



Ministry of Education  
and Sports

# HOME-STUDY LEARNING

PRIMARY  
4

CHRISTIAN RELIGIOUS EDUCATION

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This material has been developed as a home-study intervention for schools during the lockdown caused by the COVID-19 pandemic to support continuity of learning.

Therefore, this material is restricted from being reproduced for any commercial gains.

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## FOREWORD

Following the Outbreak of the CoVID-19 Pandemic, Government of Uganda closed all schools and other educational institutions to minimize the spread of the coronavirus. This has affected more than 36,314 primary schools, 3129 secondary schools, 430,778 teachers and 12,777,390 learners.

The COVID-19 outbreak and subsequent closure of all has had drastically impacted on learning especially curriculum coverage, loss of interest in education and learner readiness in case schools open. This could result in massive rates of learner dropouts due to unwanted pregnancies and lack of school fees among others.

To mitigate the impact of the pandemic on the education system in Uganda, the Ministry of Education and Sports (MoES) constituted a Sector Response Taskforce (SRT) to strengthen the sector's preparedness and response measures. The SRT and National Curriculum Development Centre developed print Home- Study Materials, radio and television scripts for some selected subjects for all learners from Pre-Primary to Advanced level. The materials will enhance continued learning and learning for progression during this period of the lockdown, and will still be relevant when schools resume.

The materials focused on critical competences in all subjects in the curricula to enable the learners to achieve without the teachers' guidance. Therefore effort should be made for all learners to access and use these materials during the lockdown. Similarly, teachers are advised to get these materials in order to plan appropriately for further learning when schools resume, while parents/guardians need to ensure that their children access copies of these materials and use them appropriately.

I recognise the effort of National Curriculum Development Centre in responding to this emergency through appropriate guidance and the timely development of these home study materials. I recommend them for use by all learners during the lockdown.



**Alex Kakooza**

**Permanent Secretary**

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## ACKNOWLEDGEMENTS

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The Centre appreciates the contribution from all those who guided the development of these materials to make sure they are of quality; Development partners - SESIL, Save the Children and UNICEF; all the Panel members of the various subjects; sister institutions - UNEB and DES for their valuable contributions.

NCDC takes the responsibility for any shortcomings that might be identified in this publication and welcomes suggestions for improvement. The comments and suggestions may be communicated to NCDC through P.O. Box 7002 Kampala or email [admin@ncdc.go.ug](mailto:admin@ncdc.go.ug) or by visiting our website at <http://ncdc.go.ug/node/13>.



**Grace K. Baguma**  
Director,  
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## **ABOUT THIS BOOKLET**

Dear learner, welcome to this home-study material which has been prepared for you. The material covers content for term 1, II and III.

The content covered has been carefully written covering the different topics in the syllabus. This is an addition to what you had learnt before schools were closed due to outbreak of COVID-19. The content is arranged using simple steps for your understanding. The activities provided in each topic are organised in such a way that they will enable you to relate with your local environment.

The content is organised into lessons. Each lesson has activities and summary notes that help you to understand the concepts. Some lessons have projects that you need to carry out at home during this period. You are encouraged to work individually as you do the practical and interactive activities.

Feel free to try out all the activities in this material.

**Enjoy learning**



# SELF – STUDY MATERIAL FOR PRIMARY FOUR CRE

## TERM ONE

**THEME: CHRISTIAN WITH THE SAVIOR**

**TOPIC: GOD’S PEOPLE AND THE LAW**

**Sub topic: God’s Covenant with His people (Genesis 12:1-3)**

**Lesson: Abraham as a Bible Characters**

**You will be able to tell the promises God made with Abraham**

Materials you will need:

- Time,
- Notebook
- Pen
- pencil
- a brail machine

**Introduction:**

Have you been promised anything before, if so what was the promise about?

**Key words:**

Promise – a word spoken by someone to do a particular thing.

A covenant – an agreement between God and Man.

**Step 1:**

Many people can promise things in our lives like bicycles, dresses, sweets. In this lesson God promised many things to Abraham.

**Step 2:**

In this lesson you are going to learn about the promises God made to Abraham. These are the promises God gave to Abraham

1. To have many grand children
2. To make his name great
3. To bless all people on earth through Abraham
4. To bless those who bless him
5. To curse those who curse him
6. To be the Father of all nations

**Step 3: summary; a promise is a word spoken by someone to do a particular thing. Therefore promises must be fulfilled when made.**

**Exercise**

1. What promise can you make to your parents?
2. What were the promises of God to Abraham?
3. Who is known to be the grandfather of all nations?
4. Why did God choose Abraham?

**THEME: CHRISTIANS WITH THE SAVIOUR****TOPIC: GOD'S PEOPLE AND THE LAW****Sub topic: God's covenant with His people****Lesson: Noah's faithfulness to God (Genesis 6:9-22)****Competence:**

You will be able to:

- Explain how Noah was faithful to God.
- Mention the creatures he put in the boat.
- Tell how God saved Noah from the flood.

Materials you will need:

- Pen, pencil, notebook, paper and study materials

**Introduction:**

God tells Noah to build a large boat. Have you ever seen a large boat? Where are boats used? In this lesson you are going to learn about Noah and the flood and you will also learn that Noah was chosen because he was faithful.

**Key words**

- Floods – too much water.
- Faithful – telling the truth
- Covenant –an agreement between two or more people.

**Step 1:**

Have you been faithful to your parents/friends? If so how?

Expected answers: being faithful when sent at the shop, telling the truth etc.

**Step 2:**

Another person who was faithful to God was Noah during his time. Everyone else was doing evil things which annoyed God and chose Noah to build a big boat for himself, family, and every male and female animal and every kind of bird. This big boat was called an ark. The boat was shut and God sent the rain that caused floods, Noah's ark floated on water and everything on earth died but God was moved with pity and made a covenant with him never to destroy the living things with floods where He used the Rain bow as a sign of an everlasting covenant.

**Step 3: summary; it's good to be faithful in everything as Noah was i.e. be faithful to your parents, teachers and other people.**

**Exercise**

1. Why did Noah build the boat?
2. What was the name of the boat?
3. Draw/brail two animals and two birds that entered the boat
4. Read Genesis 9:1-3 and mention God's promises to Noah

**TOPIC: GOD'S PEOPLE AND THE LAW****Sub topic: God's covenant with His people****Lesson: God calls Moses (Exodus 3)****Competence:**

In this lesson you will be able to:

- Tell why God called Moses

Materials you will need:

- Notebook
- Pen
- Paper
- Pencils etc.

**Introduction:**

You have been learning about God's covenant with His people in the last lessons can you mention two faithful people to God? What did God promise to each one?

**Key words**

- Call – set apart for Gods' service.
- Burning bush – fire in the bush.
- Slave – a person without freedom.

**Step 1:**

You have always been called by your parents, teachers or friends. What is your response when you are called? Expected answer: Yes Mummy, silent etc.

**Step 2:**

Moses is another man who was very faithful to God and was a Shepherd looking after sheep and goats. God appeared to Moses in the burning bush and called him Moses! Moses! Through the Angel, "I am the God of your ancestors". God told Moses about the suffering of his people as slaves in Egypt where he was told to go and rescue them to the Promised Land called Canaan. The journey from Egypt to the Promised Land was called Exodus which mean departure/going out.

**Step 3: summary; God uses different things to speak to his people. God does not use only one way.**

**Exercise**

1. What was the work of Moses before God called him?
2. How did God appear to Moses
3. Why did God call Moses?
4. Give the meaning of the word Exodus

## **TOPIC: GOD'S PEOPLE AND THE LAW**

### **Sub topic: God's covenant with His people**

### **Lesson: The Ten Commandments (Exodus 20:1-17)**

#### **Competence:**

The Learner should be able to:

- Know the Ten Commandments and apply them in his/her own life.
- Recite the Ten Commandments and sing a song about them.
- Say personal prayer to keep God's commandments.

Materials you will need:

- Pen
- Paper
- Notebook
- Pencils

#### **Introduction:**

Can you mention the things you do or you do not do while at home or school? e.g.

- Sit before you eat
- Saying a prayer before eating
- Getting anything before permission
- Going to school early

Which one of these have you ever done?

#### **Key words:**

- Commandments
- Obey
- Wilderness
- Rule

#### **Step 1:**

In our homes, schools or community; there are rules and regulations to follow and those rules are to guide us to do the right things.

#### **Step 2:**

In this lesson, you will learn that God called Moses to lead the children of Israel from Egypt. On their journey to the wilderness, they reached Mt. Sinai and the Ten Commandments were received by Moses from God as their rules for guide. These were:

1. Worship no other God but me

2. Do not make yourself any image to worship
3. Do not use my name for evil purposes
4. Observe the Sabbath day and keep it holy
5. Respect your Father and Mother
6. Do not kill
7. Do not commit adultery
8. Do not steal
9. Do not accuse anyone falsely
10. Do not desire any thing

**Step 3: summary; when you pray for yourself you can keep Gods' commandments.**

**Activity:**

Read, memorize and recite the Ten Commandments in their order from Exodus 20:1-17

**Exercise:**

1. Write down the rules for your home
2. Why are rules good in a school
3. Which commandment tells us to respect our parents?
4. Which happens if you don't follow the school rules?
5. What would happen if you do not follow God's commandments?

**TOPIC: GOD'S PEOPLE AND THE LAW****Sub topic: God's covenant with His People****Lesson: People sinned against God****Competence:**

In this lesson you will:

- Give the meaning of sin
- Give the examples of sin
- Live according to God's expectation
- Pronounce, read, spell, write and use words correctly

Materials you will need:

- Pen
- exercise book
- pencil

**Key words:**

- Sin – an act of disobedience
- Disobedient – is to rebel against someone
- Honest – to be faithful
- Punishment- is an act of discipline someone who has done a wrong thing.
- Repent – to ask for forgiveness

**Introduction:**

People who are not faithful to God do many bad things, can you mention some of them?

**Step 1:**

What always makes you not to be faithful to God when you are at home or school?  
Example, telling lies, disobedience.

**Step 2:**

You learnt about how God cared for His people by giving them rules to guide their behaviors. People never remain faithful to God. They sinned against Him. Although Prophet Amos kept on warning them about God's judgment but they could not listen. Amos 2:6-16, they continued in sin. Sin is an act of disobedience is to rebel against anyone.

There are things that kept them in sin for example:

1. Mistreating the poor, the weak and those who are helpless
2. Working on Sunday
3. Using wrong measures to cheat others

4. Fixing scales wrongly to cheat their customers. All these annoyed God and promised to punish them.

**Step 3:**

Summary notes

The story of Amos teaches us the following

- Love and help the poor
- To repent when we sin
- To be honest
- God hates evil behaviors

**Exercise**

1. Write down the meaning of sin
2. What should be given to a person who sins
3. These are some of the examples of sin at home .....,  
.....
4. What are some of the good actions you practice at home to avoid sin

**Activity**

- i) Always talk to your friends at the neighborhood to avoid sinning
- ii) Pray with them. God to help you not to sin

**TOPIC: FOLLOWING JESUS AS A LEADER****Sub topic: Jesus as a leader****Lesson: Leadership and Authority****Competence:**

In this lesson you will:

- Give the meaning of leadership and authority
- Give the qualities of a good leader
- Give the examples of a good leader in our community

Materials you will need:

- Pen,
- exercise book
- pencil

**Introduction:**

At home you are staying with Auntie, Uncle, Father, Mother, Sister and brother of all these who is the head of the family?

**Key words:**

- Leadership - to be in charge of something
- Leader – a person who shows others what to do
- Authority - is the power to give orders and others obey them
- Quality – How good or bad something is

**Step 1:**

In our homes, schools, hospitals, villages. These are heads who are in positions to guide others to fulfill their task. Leaders must have knowledge and skills to make fair decisions.

**Step 2:**

In this lesson, you will learn that leadership is to be in charge of something, these leaders guide others and make them want to follow and do something willingly. Who gives orders at home? Jesus the son of God was a good leader. He came to the world to put it in order. He was born to lead the people and his authority was from God. Leadership comes from God.

Qualities of Jesus' leadership

- He was kind
- Loving
- Patient
- Honest
- Generous

- Caring
- Forgiving
- Peace Marker
- Understanding

Can you mention some of the qualities of a good leader at home and school?

### **Step 3:**

#### **Summary**

- Leadership comes from God
- Authority is the power to give orders to those you are leading and do things willingly.
- A leader must have knowledge and skills when leading others.

#### **Exercise**

1. Write the meaning of the word authority
2. Where did Jesus get His authority from?
3. Write two qualities of Jesus as a leader

#### **Activity**

1. Name five qualities of a leader in your school
2. Say a personal prayer to those who are in leadership

**Topic: following Jesus as a leader.**

**Sub topic: Jesus as a leader**

**Lesson: Jesus' authority in different situation**

**Competence:**

In this lesson you will be able to:

- Give the meaning of authority
- Explain how Jesus used his authority in different situations
- Read the Bible story Luke 8:22-25 & Mark 9:14-29
- Trust the power of Jesus
- To have faith in God

Materials you will need:

- Pen
- Pencil
- exercise book
- papers

**Introduction:**

In the previous lesson, you learnt about Jesus' leadership and authority. What is leadership?

Mention three qualities of Jesus as a leader

**Key words:**

- Miracle – wonderful act which is an usual
- Authority – power to give orders and other obey them
- Obey – to carry out the orders
- Disciples – follower of Jesus
- Evil Spirit – Bad powers that make people to do bad things.
- Calm – still or quite
- Storm – strong wind

**Step 1:**

Have you ever seen a boat? If yes, where did you find it? Who were using it? The boat is used by soldiers, fishermen. It is found on lakes, oceans and great lakes.

**Step 2:**

In this lesson, you will learn that Jesus performed miracles on the boat. Jesus got into a boat with his disciples. A storm hit the lake with waves sweeping the boat. Jesus was asleep and the disciples woke him up Luke 8:22-25. It is the same story in Mark 9:14-29. Jesus commanded the evil spirits to go out of the boy.

In His authority he performed different miracles to show his power and God's love to us. He had power to make and make different things to obey him e.g. strong wind, evil spirits, death, sickness etc.

**Step 3:****Summary**

Through Jesus leadership and authority, He made something's to obey Him e.g. strong wind, evil spirit, death etc.

**Exercise**

1. Write down two miracles Jesus performed
2. By whose authority did Jesus perform miracles?
3. Write down two things you would do to obey your leaders in the community
4. Write two things you should do to follow Jesus' example as a leader

**Activity**

1. Sing a song "I have decided to follow Jesus"
2. Read Mark 9:14-29 with your people.

**TOPIC: FOLLOWING JESUS AS A LEADER.**

**Sub- topic:** Jesus as a leader.

**Lesson:** leadership and authority at home, school, and community.

**Competences;**

In this lesson you will be able to;

- Give the meaning of leadership.
- Give the examples of leaders at home, school and community.
- Appreciate the leaders we have.

Materials you will need;

Pen, exercise book, pencil, papers.

Introduction: according to what you learnt in the previous lessons, can you give the meaning of authority? Who is a leader? How Jesus did use His authority on the lake?

Key words:

Respect-

Rules-

Discipline-

Step 1: there are people who lead others at home, schools and in the community. Have you ever seen one of them? If yes can you mention them?

Compare your answers with mine i.e.

LC1, counselors, rev. father, youth leader

Step 2: in this lesson you will learn that; leaders guide people, protect them from problems, and leaders are counselors wherever they are.

A home is a good place to live in, you find a father, mother, and it can be a nuclear family or an extended family where you find different members of a family staying together.

A school is where children go and get good education and you find different types of people there i.e. deputy, head teacher, security guard, teachers and children with their leaders.

In the community you find LC1, LC11, LC111 chairpersons, clan leaders, mayor MPS, president etc. all these leaders lead people in the towns, cities and in the villages.

Step 3: summary; leadership comes from God, we must obey and respect our leaders.

You have to pray for them to get Gods guidance to lead others.

**Exercise:**

Who heads a family?

Who heads a school?

What is the role of a class monitor, and a security guard at school?

**Topic: Following Jesus as leader.**

**Sub topic: Jesus' rules and promises to His Disciples**

**Lesson: The call of Jesus disciples**

**Competence:**

In this lesson you will be able to:-

- Mention the names of Jesus' disciples
- Tell their number
- Appreciate their work
- Tell how they helped Jesus

Materials you will need:

- Pen
- exercise book
- pencil

**Introduction:**

At school there are some rules given to pupils and they have to keep them. What are some of these rules? I.e. coming early at school, keep your books clean by covering them etc.

Have you been promised anything by your parents or friend? If yes mention them; dress, birthday cake, pen, pencil, exercise book.

Compare with mine above.

Leaders give rules and regulations.

Leaders promise things to those who are under them.

**Key words:**

- Promise – an agreement to do or not to do something
- Rules – regulation of conduct
- Disciples – followers of Jesus
- Confidence – trust or assurance

**Step 1:**

Jesus as a good leader went out to look for people to work with. Jesus called the twelve disciples together and sent them out two by two.

**Step 2:**

In this lesson, you will learn about the twelve disciples of Jesus and these are their names: Simon Peter, Andrew, James, John, Philip, Bartholomew, Mathew, Thomas, James son of Alpheus, Simon the Patriot, Judas Iscariot and Judas (son of James). Jesus loved the disciples gave them rules like not to enter where they have not been welcomed. Not to go with anything on their journey etc.

Jesus gave them power. They had confidence in him. Do you have confidence in your parents, teachers, or community leaders?

The disciples:

- Drove out demons from people
- Healed the sick
- Taught the word of God
- Baptized people in the name of the Father, Son and Holy Spirit

Jesus promised His disciples to be with them always until the end of the world.

### **Step 3:**

Summary

The disciples were twelve in number

Jesus promised them to be with them till the end of the world.

The disciples had confidence in Jesus

They performed miracles and baptized people

### **Exercise**

1. How many disciples did Jesus have?
2. Name two things the disciples did when they were sent by Jesus
3. What promise did Jesus make to the disciples?
4. Write down one rule Jesus gave to the disciples

### **Activity**

How can you help the needy in your area?

**TOPIC: JESUS CHRIST OUR SAVIOUR****Sub topic: Jesus suffering, death and resurrection****Lesson: Jesus prayer in the garden of Gethsemane****Competence:**

You will be able to:-

- Tell how Jesus suffered
- Tell what happened in the garden of Gethsemane
- Mention the trails of Jesus
- Respect and thank God for Jesus' suffering

Materials you will need:

- Pen
- Exercise book
- papers
- pencil

**Introduction:**

Do you say prayers at home? If yes why do you pray?

We pray when there is trouble and we pray to get blessings.

Compare your answers with mine above

It is good to pray all the time

**Key words**

- Garden of Gethsemane – place where Jesus prayed
- Betray – to help the enemy to hand over someone
- Arrest – to catch and keep
- Prayer – communication to God
- Trail – suffering (the problems and suffering)

**Step 1:**

Gethsemane was the garden where Jesus went with His disciples to pray (Mark 14:36).

**Step 2:**

Do you have a place at home where you pray from? Before Jesus was arrested, He prayed because He was filled with fear and distress. His soul was full of sorrow. Judas one of the twelve disciples betrayed Jesus. Judas led a group of people to arrest Jesus and He was taken to the High priest, he was paid money.

At the trail Jesus went through suffering and these were:

1. They spat on him
2. They beat him
3. They blind – folded him
4. They tore his clothes
5. They mocked him
6. People shouted for Jesus to be crucified
7. Peter the one Jesus loved denied Him

Has someone ever told a lie about you? If yes how did you feel?

Have you ever told a lie about someone? How did she / he feel?

It is not good to tell a lie about someone.

### **Step 3:**

#### **Summary**

- Jesus suffered because of you and me
- He said a prayer in the garden of Gethsemane
- He was betrayed by Judas Iscariot who was given money because of an act
- Jesus felt sorrow at the trying moment
- Peter who was loved by Jesus denied Him

#### **Exercise**

1. What is suffering?
2. Draw Jesus on a piece of paper being arrested by Judas Iscariot
3. Write down the trails of Jesus
4. -----betrayed Jesus

#### **Activity**

Pray for people who are in prison, those who are sick and pray for your family

**TOPIC: JESUS CHRIST OUR SAVIOUR****Sub topic: Jesus' suffering death and resurrection****Lesson: Jesus' death and burial**

Competences:

- Tell a story about Jesus death and burial
- Read the Bible verses Mathew 27:24-40
- Appreciate and thank God

Materials you will need:

- Pen
- Exercise book
- Pencil
- papers

**Introduction:**

In the previous lesson you learnt about Jesus' suffering.

- Can you mention a person who betrayed Jesus?
- What can you do when you are in a trying moment?

**Key words:**

- Death – ending life
- Golgotha – a place where Jesus was crucified
- Tomb – Jesus' grave
- Good Friday – a day when Jesus was buried

**Step 1:**

Have you ever seen a dead body? Where you related to him? How were you related to him? Jesus' died innocently, crucified, and was buried in a tomb.

**Step 2:**

Pilate handed over Jesus to the people to be crucified. Pilate released Barnabas as people had requested (Mathew 27:24-40). The soldiers led Jesus to a place called Golgotha which means a place of the skull where He was buried.

1. He was made to carry His cross to Golgotha.
2. Jesus was nailed at the cross was left to suffer from thirst.
3. His clothes were shaved by solders.
4. He died and the whole country was covered with darkness at exactly three o'clock.

After His death, the curtain at the temple was torn into two parts, the earth shook, the rocks split apart. The graves broke open and many people who had died rose. Jesus died on Friday and Christians call this day “Good Friday”. Joseph Arimathea asked for Jesus’ body from Pilate, took it and buried it at the tomb where they put a big stone.

**Step 3:****Summary**

Jesus died on the Cross because of our sins and was buried at the place of “a skull” when Jesus died the whole world was covered by darkness, He died on Friday at 3 O’clock.

**Exercise**

Why did Pilate hand over Jesus to be crucified?  
What do Christians celebrate on Good Friday?

**Activity**

Say a prayer thanking Jesus for his love  
Give one reason why Jesus died on the cross  
How do Christians call the day when Jesus died

**TOPIC: JESUS CHRIST OUR SAVIOUR****Sub topic: Jesus' Suffering death and resurrection****Lesson: Jesus' resurrection****Competence:**

You will be able to:-

Tell a story of Jesus' death and resurrection

Mention the people who went on Jesus' tomb

Appreciate Jesus' resurrection

Pronounce, spell, read and write the words correctly.

Materials to use:

Pen

Exercise book,

Pencil

Introduction: Have you ever lost someone? How did you feel after burial? Compare your answers with mine i.e. feel sad, lonely, fear, loss of hope. It is very important to put your trust in God after losing someone.

**Key words:**

Resurrection:

Perfume: sweet smelling

**Step 1:**

Jesus died for our sins, he did not do any bad thing, but he was killed innocently.

**Step 2:**

In this lesson you will learn about Jesus' resurrection. Jesus rose from the dead, He is alive, from the dead, and He is alive. Mary and Peter had gone to check on Jesus' body in the tomb, they went with perfume to put on it, and they did not find the body.

Jesus had risen from the dead. It was good news everywhere. The day Jesus rose from the dead is celebrated by Christians as "Easter Sunday".

**Step 3:****Summary**

Jesus rose from the dead, he is alive.

Mary and Peter had visited the tomb (grave) of Jesus to put perfume on it, they found an empty tomb. Christians celebrate Easter Sunday as when Jesus rose from the dead.

**Exercise**

Name the garden where Jesus prayed before he was arrested

Who betrayed Jesus?

Who is our Savior?

Why is Easter Sunday important to Christians?

What do we call the day when Jesus died on the cross?

**Activity**

Sing a song “Alive Alivex3 forever more my Jesus is alive .....

Prepare and role play the resurrection of Jesus

## **TOPIC: JESUS CHRIST OUR SAVIOUR**

### **Sub topic: Selfishness**

### **Lesson: Meaning, causes and results of selfishness**

#### **Competence:**

You will be able to:

- Give the meaning of the word selfishness
- Give the causes and the results of selfishness
- Say a prayer of not being selfish
- Live the way God wants you to be

#### **Materials you will need:**

- Pen
- Exercise book
- Pencil
- Papers

#### **Introduction:**

At home, is there anything you own? If yes what is the name of that thing? Compare your answers with mine: Bicycle, cloth, doll, toy car, garden, pen. If you own it, do you want to share it or allow another person to use it?

#### **Key words:**

- Selfishness – too much concerned with one’s own
- Causes – anything producing results
- Selfish – thinking about yourself and not thinking about others
- Results – out come
- Suffering – undergo something painful
- Jealously – bad feeling about anything

#### **Step 1:**

In this lesson, you will learn about selfishness. It is an act of caring for only oneself without caring about other people’s feelings and lives. In everyday life, we meet people caring for themselves without caring for others.

#### **Step 2:**

Have you ever seen people who care for themselves at home, school or in the community? Here are some of the causes of selfishness things like:- greed, jealousy, hatred.

Do you have any other cause of selfishness? If yes, list three of them on your paper. The things you have listed have their outcome because selfishness is not good. Can you find out any outcome of selfishness? Compare your answer with mine i.e.

Death of innocent people  
Suffering  
Loss of jobs  
Destruction of property  
Imprisonment of people etc.

**Step 3:****Summary**

Selfishness is not good, leads to disunity and people fail to develop.

**Exercise**

Name two cause of selfishness  
Write down two outcomes of selfishness  
Write one way how people are selfish in the community.

**Activity**

Say a personal prayer for the family, that God helps them not to be selfish  
Why do you think selfish people are bad to the community? Give two reasons.

**TOPIC: JESUS CHRIST OUR SAVIOUR**

**Sub topic: Selfishness**

**Lesson: Importance of unselfishness**

**Competence:**

You will be able to:-

Give the meaning of selfishness and unselfishness

Give the importance of unselfishness

Help other not to be unselfish

Pray for those who are selfish

Materials you will need:

Pen

Exercise book,

Pencil

Paper

**Introduction:**

In the previous lesson you learnt about selfishness.

What is selfishness?

Mention two causes of selfishness

..... is one of the results of selfishness

**Key words:**

Unselfishness – is the act of caring about others not oneself

Selfishness – is the act of caring about oneself.

Sharing – to give others the small you have

**Step 1:**

Have you ever shared with others the thing that you own with others?. If yes, how did you feel after sharing? Feel good, happy, joy etc.

**Step 2:**

In this lesson you will learn about unselfishness. Unselfishness is the act of caring about others not yourself alone. Here, you love to share your things with others, you consider them, you care for them, how they live, what they need, how they behave and work with them. The importance of unselfishness or caring for others are:-

Helps to live together as brothers and sisters

Love one another

Protect one another  
Receive God's blessings  
Pray together  
Eat together  
Having happiness

Apart from those listed above, can you write down on your paper any other two?

### **Step 3:**

#### **Summary**

Unselfishness helps in a way that we avoid things that cause selfishness in life. If we avoid them, we become good people who can share and care for others.

#### **Exercise**

Write two ways you can be selfish to others

At home  
At school  
In community

#### **Activity**

Sing a song, "Happy to share, happy to care one another's burden that's why we are here"

If you were asked to help a selfish girl or a boy, what would you do for her or him?

## TERM TWO

### TOPIC: THE CHRISTIAN COMMUNITY

#### Sub topic: The Life of early church

#### Lesson: Meaning of the word church

#### Competence:

You will be able to:-

Give the meaning of the word church and its activities

Mention the church where he or she belong to.

Appreciate the church and its work

Say a prayer to be a faithful members of the church

Materials to use:

Pen

Exercise book

Pencil

Paper

#### Introduction:

Do you pray at home? If yes, do you have a special place where you go to say your prayers?

#### Key words:

Church – followers of Jesus Christ

Community – a group of people who live together and work together

Believers – followers of Jesus Christ

Christians – those who believe in Jesus Christ

#### Step 1:

There are special people and special places of God. God sees you as a special person. Do you know that you are special before God?

#### Step 2:

In this lesson, you will learn about the church. Before Jesus left the world to go back to heaven, He commanded His disciples to continue with His work. Many people accepted the word of God and were baptized. Through baptism we become the followers of Jesus. The question goes to you: Were you baptized? The church can be defined in three ways:

The followers of Jesus Christ

A community of believers all under the body of Christ  
A church is a building where Christians go to worship God.

Christians in Uganda and other parts of the world go to different churches to pray but under one body Jesus Christ. These other different churches are called denominations e.g.

Roman Catholic Church  
The Orthodox Church  
The Pentecostal church  
The protestant church  
The seventh day Adventist

### **Step 3:**

#### **Summary**

A church has three meanings

The followers of Jesus Christ  
A community of believers all under the body of Christ  
A building where Christians go to worship God

Therefore after baptism you become a member of the church. You are the church, I am the church.

#### **Exercise**

Get a paper and a pencil

Draw a group of people praying together in the church  
Draw an empty building as a symbol of the church

**TOPIC: The Christian community.**

**Subtopic: Events and activities of the early church**

**Lesson: Signs of the coming of the Holy Spirit**

**Competence:**

**You will be able to:-**

Describe the event and activities of the early church

Tell the signs of the Holy Spirit

Mention the events of the early church

Appreciate the works of the Holy Spirit

Materials you will need:

Pen,

Pencil,

Exercise book,

Papers,

Brail machine

**Introduction:**

Have you ever received a visitor at home? If yes, how do you prepare for him/her?

Mention the things you would wish a visitor to have?

**Key words:**

Day of Pentecost – when the Holy Spirit came to the disciples

Pentecost – Coming of the Holy Spirit

Events – happenings

Holy Spirit – power of God

**Step 1:**

The church came into place as a result of a number of events and activities. Can you mention any activity done in the church? Compare your answers with mine: visiting the sick, sharing the word of God.

**Step 2:**

Before Jesus went back to Heaven, He promised his disciples a helper who would guide and strengthen them. The helper is the Holy Spirit, He came to the disciples on the day of Pentecost refers to the coming of the Holy Spirit. The Holy Spirit appeared to the disciples when they were praying in the upper room. He appeared in signs of:-

There was a noise from the sky – sounded like wind blowing.

Tongues of fire appeared, spread out and touched each person.

People begun to talk in other languages

The Holy Spirit helped believers to

Have power in God

Gives knowledge and wisdom

Encourage them to have faith

Councils believers

Helps them to share their tings

Give them power to pray

Perform miracles

### **Step 3:**

#### **Summary**

The Holy Spirit is called the helper who helps believers to have faith in God and salvation

The signs of the Holy Spirit are:

He appears in tongues of fire

Dove

Strengthened

#### **Exercise**

Draw tongues of fire in your book as a sign of the Holy Spirit

What is another name of the Holy Spirit?

Which day did the disciples receive the Holy Spirit

#### **Activity**

What happened to the disciples when they were in the upper room? Write two happenings.

**Topic:** The Christian community.

**Sub- topic:** Events and activities of the early church.

**Lesson: Missionary work**

**Competence:**

You will be able to :

Give the values of the missionaries

Mention the activities done by missionary

Tell the meaning of the word missionary

Materials you will need:

Pen

Exercise book

Pencil

Paper

**Introduction:**

In the previous lesson, you learnt about signs of the Holy Spirit.

Mention two signs of the Holy Spirit

What does the Holy Spirit do in the life of a believer?

**Step 1:**

The early church reached different parts of the world through missionaries.

**Step 2:**

A missionary is a person who goes to another country to preach the word of God. Have you ever seen someone coming to your home/school to preach the word of God? If yes what did he say to you?

That person you have seen is a missionary. In the early church, Philip was one of the missionary who preached to Samaria Acts 8:4-8. He performed miracles. He chased the evil spirit, healed the sick, and many people's hearts were filled with joy. He taught people how to pray, gave them things. Even in church today the same work is still going on. In church today people:

Preach the word of God

Visit the sick people

Sharing things

Build churches

Support the church leaders

Support the poor

Pray for the sick

### **Step 3:**

#### **Summary**

The missionary work is done by the church. It is the church members / believers who have to carry out missionary work.

A missionary is a person who goes to another country to preach the word of God. Here in Uganda every 3<sup>rd</sup> June we celebrate the Uganda Martyrs. Missionary work refers to activities done in the church e.g.

Preaching the word of God

Praying for the sick

Supporting the poor etc.

#### **Exercise**

Name two church activities

Who is the head of the church?

What is a church?

Who is a missionary?

#### **Activity**

Say a personal prayer for the people who preach the word of God

Share with you sister or brother at home Acts 8:4-6

**TOPIC: JESUS OUR EXAMPLE IN SERVICE**

**Sub topic: Ways Jesus served others**

**Lesson: Jesus served His parent and other people**

**Competence:**

**You will be able to:-**

Give the meaning of service

Tell how Jesus served his parents and others

Appreciate Jesus' service and thank God

Say a prayer for other people's service

**Materials you will need:**

Pen,

Pencil exercise book

Papers

**Introduction:**

Do you love to help you parents at home? Which type of work can you do for them?

**Key words:**

Service – An act of helping another person

Servant – a person who works for another person

Obedient – willing to serve others

**Step 1:**

Service is to bring help to others. Every one need to be served. Do you love to be served? In your life how do you want to be helped?

**Step 2:**

In the book of Luke 2:51, 4:40; you will learn that Jesus in His childhood spent most of his time with his parents in Nazareth. He was obedient to them, he grew in body and wisdom. Jesus did not only serve His parents but even other people, those who were sick were brought to him. Commanded demons out of people's lives, he washed his disciples feet John 13:4-17.

**Step 3:**

To live in a good community have a school, we need to help each other by caring for them, praying for them, fetching water for them, to be obedient etc.

**Exercise**

What is a service?

How best can you serve your parents at home?

Give one miracle Jesus performed in His service to the people

**Activity** Dramatize with a friend Jesus washing of the disciples feet.

**Topic: Jesus our example in service.**

**Sub topic: Good service in community**

**Lesson: The Good Samaritan Luke 10:25-37)**

**Competences**

**You will be able to:-**

Read the Bible verses (Luke 10:23-37)

Mention the need to help one another

Thank God for the Good Samaritan

List the lessons learnt in the Good Samaritan story

**Materials you will need:**

Pen

Exercise book

Pencil

Papers

**Introduction:**

In the previous lesson you learnt about service

What is service?

Can you mention two services you can give to your parents?

**Key words:**

Good Samaritan – it's a parable

Parable – story with a hidden meaning

Inn – small hotel in the country

Priest – church leader

Levite – minister of God in the Bible

**Step 1:**

In our daily life, we are faced with things that bring pain to our daily life. Can you mention some of the painful things you have gone through?

**Step 2:**

In this lesson you will learn about the parable of the Good Samaritan (Luke 10:25-37). A parable is a story with a hidden meaning. There was once a man who was going

down from Jerusalem to Jericho, robbers attacked him, was left half dead. There were two men, one was a priest and a Levite passed by a wounded man, but a Samaritan came and helped man the wounded and paid for him money in the hospital to cure. We learn the lesson from the parable of the Good Samaritan.

To care for others, kindness, love one another.  
Help other people in need, share with one another etc.

### **Step 3:**

#### **Summary**

It is good to help those who are in problems, by doing it we get blessings from God. We do not serve with only our hearts but with things like money to pay for medical bills.

#### **Activity**

Re-tell the story of the Good Samaritan  
Draw the Good Samaritan giving help to the wounded man

**Topic: Jesus our example in service.**

**Sub topic: service to others**

**Lesson: Good service in our community**

**Competence:**

**You will be able:-**

**Give the meaning of service**

Mention the services we need in our society

**Materials you will need:**

Pen

Exercise book

Pencil

Papers

**Introduction:**

In the previous lesson you learnt about the Good Samaritan story and Jesus' service to others

What is service?

Mention two lessons you learnt from the story of the Good Samaritan

**Key words**

Community – a group of people living and working together

Service – is to give help to people who are in need

**Step 1:**

What are some of the things you would need in life? Mention three of them. Compare your answers with mine. Good life, money, I want to be rich etc.

**Step 2:**

In today's lesson, you are going to learn about services in our community. Service is to give help to those who are in need. The services we need in our community are:-

Teaching service - to have proper education

Health service – to be treated well when we are sick

Security service – to live in secure places

Church service - to be helped in our faith

Police - to be protected in our villages

Army - to protect our country.

Prison fence - to care for the prisoners.

**Step 3:**

**Summary**

Service is to give help to those who need it. In the community we need these services so that people are helped to live with good life

**Activity**

Draw these people when doing these services

A doctor treating a sick person

A police man / officer

A church leader preaching the word of God.

**Exercise**

What is service?

How do we help people in different ways?

**TOPIC: VOLUNTARY SERVICE IN RESPONSE TO GOD'S WORK****Sub topic: Un paid service****Lesson: Meaning of the word voluntary****Competence:**

You will be able to:-

Give the meaning of voluntary and its examples

Identify the voluntary services

Explain the importance of voluntary services

Materials you will need:

Pen

Pencil

Exercise book

Paper

Introduction:

In the previous lesson, you learnt about the services given to people in our community, can you mention the three services.

Most of these services are paid by the people who get and the people who provide these services are paid.

**Key words:**

Voluntary – work or service done by freely without paying

Volunteer – someone who does free work without being paid.

Un paid service – the work you do freely without seeing payments

**Step 1:**

In our community there are services given to people, but these giving them out are not paid. Have you seen someone who does the work without being paid?

**Step 2:**

The services which people are given without paying for them are called voluntary service. Voluntary service are services given to people freely without any money. These services are given by voluntary organizations to the community. Voluntary services enable people who are poor, suffering and those who are sick. The people who give voluntary service are called volunteers. Volunteer is a person does free work without paying his/her.

Examples of un paid service

The churches does these in the community

Praying for the sick

Visits the prisoner  
Pays school fees for the needy  
Services in the church  
Building the church  
Singing in a church choir  
Mopping the church  
Giving offertory  
Unpaid service in the community are:-  
Building and cleaning well  
Building schools  
Construction of roads in villages

**Step 3:**

**Exercise**

What is voluntary work?  
Who is a volunteer?  
List any two examples of unpaid service in the community

**Activity**

Name the people who keep you have clean  
Write a short story how you school is cleaned

**Topic: Voluntary service in response to God's love.**

**Sub topic: Cooperating in voluntary service**

**Lesson: voluntary organization**

**Competence:**

In this lesson you will be able to:-

Identify different organization

Mention the services they bring to people

Appreciate these services

Materials you will need:

Pen

Pencil

Exercise book

Paper

**Introduction:**

Have you ever thought of why they call you a good/ bad girl/ boy?

**Key words:**

Cooperate: to work with other people

Organization

**Step 1:**

Name two voluntary services done by the church to the community

**Step 2:**

In this lesson, you will learn about voluntary organizations. Voluntary organizations provide free services to people in homes, schools and the community. Voluntary organizations in Uganda include:

The Red Cross

The Aids Support Organization

Uganda Women Effort to save Orphans

Compassion International

Girl Guide and Scouts

Have you been known to them before? If so, voluntary organizations help people in many ways i.e.

They help who are in danger like wars, flooded area, areas hit by earth quakes

People are provided by:

Food, clean and safe water

Sanitizer

Shelter

Baskets

Medical care

Voluntary organizations help orphans and other people in need by:-

Building homes for them

Looking after them

They help to build schools

Voluntary organizations

Free medical care

Food and clothing

Guidance and counseling

As this lesson is ending, the voluntary organization have good outcomes

God loves a cheerful giver

God wants us to help one another

People receive blessings from God

Voluntary organization are known when they give help

**Step 3:**

**Activity**

Write TASO in full

Give two values of TASO in Uganda

How can you offer unpaid service to your school?

**Topic: voluntary service in response to God's love.**

**Sub topic: Voluntary service project**

**Lesson: Starting a project**

**Competences:**

**You will be able to:-**

Give the meaning of a project  
Tell how a project has been started  
Start a voluntary service project

Materials you will need:

Pen  
Exercise book  
Pencil

**Introduction:**

Think of how you can help an old woman at your village. What can you do for her?

**Key words:**

Project – is a special work  
Service – an act of helping the one in need  
Voluntary – help given to a person in need without paying him  
Planning – managing something  
Prepare – to get ready  
Evaluate – to find the quality of something  
Start – to begin something

**Step 1:**

In your last lesson, you learnt about voluntary service.

What is a voluntary service?  
Give two types of voluntary organizations

**Step 2:**

In this lesson, you are going to learn about starting a project. A project is a special work. Voluntary service project is a special work you do for a person freely without paying you. Can you think about any project that you can start for another person? If so these are of the projects you can try

Weeding the garden of a poor man  
Fetching water for an old woman  
Cleaning and smoking small latrines  
Repairing the hut of a neighbor

When starting a project you have to:

Plan – here you list important things for the project

Objectives (things you are aiming at)

After planning the project prepare everything in order to come out with a good work

**Step 3:**

**Summary**

Implementation of voluntary project follow these steps:

Move to the area where you want to put a project

Carry required materials

Carry out the voluntary service

**Exercise**

Name three people in your area who need your help

Give two examples of voluntary work

## TERM THREE

**THEME: CHRISTIAN WITH THE SAVIOUR**

**TOPIC: MAKING OUR DECISION AS CHRISTIANS**

**Sub-topic: Decision Making**

**Lesson: Meaning of Decision Making, its importance and consequences.**

**Competence:**

You should be able to:

- Explain the meaning of decision, making
- Identify the types of decision making and their examples
- Explain the importance of decision making
- Giving the consequences of making bad decision

Materials you will need

- Self-study material
- Pen,
- Pencil
- Exercise book

**Introduction:**

What are some of the things you do and they either make mummy happy or annoyed.

Compare your answers with mine here. Going to school, washing plates, refusing to fetch water etc.

**Key words**

Decision is to make a choice

**Step 1:**

At home they have organized a birthday party for you on a school day. There is also end of Term exams. Can you choose what to miss?

Step 2:

So in today's lesson, you are going to learn about decision making. Decision Making is coming up with a choice. The decision we make can either be good or bad.

The good decision will make us as Christians to be strong and happy and God will be pleased with them.

Types of decision

1. Good decision

## 2. Bad decision

Examples of good decisions

Going to school

Helping parents at home etc.

Examples of bad decision

Stealing

Abusing people (mention more)

Importance of making good decision

- We achieve /get what we want in life
- You become happy in life and our parents.

Consequences of making bad/wrong decision

1. Bad decision bring sadness or misery (not being happy)
  - You become ashamed
  - You lose Friends
  - You end up suffering etc.

All in all the decision you make will direct your life so be careful when making any decision.

### **Step 3:**

#### **Exercise**

1. Write down any two types of decisions.
2. Give any two examples of good decisions
3. Which type of decision would you prefer to make?

#### **Activity**

Get a pen/brail machine and list down good decision you would make while at home.

Hope you can now take decision.

**TOPIC: MAKING OUR DECISION AS CHRISTIANS****Sub-topic: Decision Making****Lesson: People who made good and bad decision in the Bible****Competence:**

You should be able to:

- Identify the people who made good decision in the Bible
- Tell the decision they made.

Materials you will need

- Self-study material
- Pen,
- Pencil
- Exercise book

**Introduction:**

How you your parents and brother feel about you when you perform well in class?  
Happy, excited etc.

Key words:

**Step 1**

In your last lesson, you learnt about making decision.

What is a decision?

Give two types of decision.

**Step 2:**

In our last lesson, you learnt about Good and bad decision. Do you still remember them? Right

Your lesson today is about people who made good /bad decision e.g

Solomon made a right decision of asking for wisdom.

Mary – accepted the message from Angel Gabriel that she would be mother of Jesus.

Cain took a wrong decision of killing brother Abel. (Genesis 4:1-12)

Judas Iscariot was one of the twelve disciple of Jesus and made a wrong decision to betray Jesus.

In conclusion, God gave us free will to choose and make our own decision. In doing so we should try to make good decision to enable ourselves to live good and happy lives.

### **Step 3**

#### **Exercise**

Who was the bad brother of Abel?

Which disciple betrayed Jesus...?

Name the Angel who brought the good news to Mary .....

Give one good decision that King Solomon made...

Mention other person who made good decision in the Bible .....

#### **Activity**

What happens if you don't listen to your parents today?

Which advice to you give to your friend who doesn't want to go to school?

Hope you make a right decision now, pray to ask God for guidance.

**TOPIC: Peace****Sub-topic: Peace Initiative in African Tradition.****Lesson: How peace is created.****Competence:**

You should be able to:

- Give the meaning of peace
- Mention ways of initiating peace
- Explain how peace is created.
- Appreciate peace initiative.

Materials you will need:

- Pen,
- Pencil
- Exercise book
- Papers

**Introduction:**

If you have done something wrong at home and the mother suggests to beat you, then after she forgives you, how do you feel?

**Key words:**

Peace: Free from any disturbance

Calmness: Quietness

African tradition's beliefs and customs

**Step 1:**

It is important to know how peace is created and kept. Do you want to create peace in your life?

**Step 2**

In this lesson, you will learn about peace. Peace is to free from any war or disturbance.

Peace also means calmness, peace brings joy, happiness, togetherness with ourselves and God. People in the Bible worked for peace Genesis 13:1-18.

In African traditional people lived together in peace. Example African Village was made up of many homesteads.

They were using common things like: wells, roads, land and sometimes having one big home with many people. The community was one, and the activities were done together

Swinging , boat racing, wrestling, hunting, naming of children, working together, sharing parties, visits funeral rites, thanks giving and marriage.

**Step 3:**

Summary

Peace creates joy, happiness and bring people together.

**Activity**

Draw a group of people on a party

Write two things in African tradition which crated peace in people:-

- i)** .....  
.....
- ii)** .....  
.....

**Topic: Peace****Sub-topic: Peace Initiative in African tradition****Lesson: Ways of restoring peace in African societies and in the Bible.****Competence:**

You should be able to:

- Mention ways how peace was restored in African and in the Bible
- Appreciate peace restoration

Materials you will need

- Pen,
- Pencil
- Exercise book

**Introduction:**

- i) Mention two results of peace
- ii) Give the meaning of the word peace

**Key word**

- Restore
- Peace
- Forgive
- Reconcile
- Apologies
- Agreement

**Step I**

We can keep and store peace in Africa societies starting with our homes, families, school and small communities.

**Step 2:**

In this lesson you will learn about peace restoration. Peace restoration is a process of having freedom with one another. In African societies and in the bible there is a connection how people restore peace with one another.

Example:

African Societies.	In the bible.
Asking for forgiveness	Asking for forgiveness.
Reconciliation	Reconciliation
Agreement	Agreement
Hand shake	Praying to God for peace.
Paying a fine.	Apologize

Hugging someone as a sign of reconciliation	Peace talks.
Drinking together	Loving all people even enemies.
Migrating to a peaceful place.	Respecting
Having a meal together	Praying for others.

**Step 3; summary:**

The bible teaches us a number of ways on how, we can keep and restore peace  
Leviticus 26: 3-13, Mat 5:38-48.

Activity:

Try to go to a friend whom you had a problem with, ask for forgiveness from that friend.

**Topic: peace**

**Sub-topic: communication and reconciliation.**

**Lesson: importance of communication and reconciliation.**

**Competences:**

You will be able to;

- Give the meaning of communication and reconciliation.
- Give the importance of communication and reconciliation.
- Keep friendship and be happy.

Materials you will need;

Pens, pencils, exercise book, papers.

Introduction: Do you feel good, when your teacher or parent has spoken to you and understand what he has said? If yes, can you tell, what your science teacher taught and you still remember it?

Key words:

**Communication-** to send a message to another person.

**Reconciliation** – settling an issue with someone.

**Message** – an ideal.

Step 1

People cannot stay at peace, if there no proper communication and reconciliation.

Step 2.

In this lesson you will learn about communication, reconciliation and their importance.

Communication is the way of sending messages from one place to another or one person to another through, the bible, newspapers, magazines, letters, radios, telephones, TVs and talking directly to person. Effective communication is the sending of messages to someone and get a clear answer.

Reconciliation is to become friends again if you had conflict before. Effective communication helps in reconciliation i.e you need to talk to one another in a friendly way and the message must be clear to that person.

- a. We communicate to God by repenting of our sins.
- b. We say sorry to our friends, if we have wronged them.
- c. When there is a good communication, we can have peace, we forgive each other and we live in harmony.i.e do you have a person who has ever wronged you before?
- d. What did he or she do to you?

There are some importance of communication and reconciliation which can bring people together things like-

- To have peace
- To have freedom
- To have unity.
- Keeping friendship.
- To be happy.
- To love one another.

Step 3 summary;

We cannot have peace when we have not communicated well with our friends, we must respect and listen to them.

Activity:

1. How many members are in your family?
2. Whose work destroyed peace in the family?
3. Who tried to create peace?
4. Say a personal prayer for your and the country.

**Topic: The birth of the prince of peace.**

**Sub-topic: Peace.**

**Lesson: The birth of Jesus.**

Competence:

You will be able;

Explain the birth of Jesus.

Mention the importance of Jesus birth.

Identify Jesus effect to the world.

**Materials you will need;**

Pens, exercise book, pencils, papers.

**Introduction:-**

- a. Do you have babies?
- b. Has your mother ever given birth to one?
- c. What is his /her name?
- d. Did you feel good when your mother gave birth to that baby?

**Key words.**

- Prince –a boy child born in a royal family.
- Peace –having freedom with one another.
- Jesus – our savior
- Angel –brought the good news about the birth of Jesus.

**Step 1.**

Wars bring suffering, death, hatred and destruction of property. Peace keeps people in unity, love and respect without discriminating themselves.

**Step 2.**

In this lesson, you will learn that, Jesus as the prince of peace was born to bring peace to the world. The angel Gabriel appeared to Mary, she was a virgin and very faithful to God. “The angel said peace with you!” “The Lord is with you and has greatly blessed you!” “You are going to conceive and bear a savior”. She got pregnant by the power of the Holy Spirit. Mary was engaged to Joseph a carpenter. Jesus was born in a kraal in Bethlehem Judah.

In that part of the country, they were shepherds looking after their flocks. An angel came to them and the glory of the Lord shone over them. The angel of the Lord told the shepherds that Jesus came to bring peace and joy to the world. They went to see the baby as they were singing songs of praises.

**Step 3. Summary**

Jesus’ birth is celebrated by all Christians in the world. He is the peace of the world. His mother is called Mary and the earthly father is Joseph. Christmas is the day when Christians celebrate the birth of Jesus.

Activity.

1. Retell the story of Jesus’ birth.
2. Prepare and dramatize Jesus’ birth.
3. Where was Jesus born?
4. What does the name Jesus’ mean?
5. Who was the mother of Jesus?
6. Who is our savior?

